

The City of Claremont and Claremont Unified School District present



# The 30th Annual MAKING CHANGE CONTEST HIGH SCHOOL ENTRY FORM



The Making Change Contest is an opportunity for Claremont students to honor and remember the sacrifices made by individuals who sought to make the world a better place for all. Students (K-12) who live in or attend school in Claremont are eligible to enter the contest. Entrants are asked to submit a project that meets the guidelines described below and a completed entry form.

## Group Categories

### 9th-10th, & 11-12th grade

Using any media, create a mural-type of art work depicting a human rights champion, subject, or event. This entry is open to any group of two or more students from the above grade categories. Maximum Size: 3 ft. x 3 ft.

\*One winning group will be selected from each group category. Each winning group will be presented with a certificate from the City.

## Individual Categories

### 9th & 10th grade

Can one person make a difference? Write an argument essay focused on a human rights advocate or movement to support your position. Include your sources. Maximum Size: Two-pages, typed (double-spaced).

### 11th & 12th grade

Audio-Essay: What does it take to evoke social change? Write an essay in any genre (narrative, explanatory, or argument) that illustrates the essential elements needed to propel the cause of human rights forward. Include examples of specific people or movements. Be sure to cite your sources. Include an audio recording of your essay. You may use spoken text, audio interviews, archival recordings, music, environmental sounds, and/or sound effects. Maximum Size: Two-pages, typed (double spaced).

\*Winners are selected from each category. Each individual winner will be presented with a certificate as well as a \$100 check.

## Judging Rubric for Written Entries

### Rating

5—The writer shows a clear understanding of the theme: How the contributions of a human rights advocate have changed today's society and his or her own thinking. The writer may incorporate personal insight and/or experiences. Ideas are presented clearly and logically. The essay contains few mechanical errors (spelling, sentence structure, syntax, etc.)

4—The writer is less competent in one or more of the areas given above, but the writing still reflects a good grasp of the theme and the presentation is not deeply flawed.

3—The writer fails to address the theme fully and/or there are a number of mechanical errors. The theme is not explored in-depth. The writer wanders from the subject.

2—The writer makes an attempt to address the theme, but the work is marred by serious errors in mechanics and/or interpretation. The ideas are not logically presented or they are difficult to understand.

1—In addition to the problems above, the paper simply does not address the theme.

## Judging Rubric for Art Entries

**Theme:** How well is the theme expressed?

**Space:** Good use of space encourages the eye to travel. (Space should be used well with no big "gaps.")

**Color:** Is the work using fresh, bold, strong and eye-catching color?

**Crafting:** Quality use of tools and materials with bonding agent.

**Originality:** Does the collage reflect the artist's own thinking in creating and placement of shapes?

## Submittal Process

**All entries must include an entry form.**

Entries must be submitted by Friday, January 31, 2020 to any Claremont school's main office or to: Alexander Hughes Community Center  
1700 Danbury Rd.  
Claremont, CA 91711

**Contestants can also upload their entry via CUSD Google Form (<https://goo.gl/forms/M8EYJIE71K8hlo312>).**

## Awards

The award reception will be Wednesday, February 26, 2020 at 6:30 p.m. at the Alexander Hughes Community Center. Winners will be asked to present their work.

# DEADLINE FOR ENTRIES IS JANUARY 31, 2020

For more information please contact the Human Services Department at (909) 399-5490



# Making Change Contest Entry Form

**IMPORTANT NOTE: Attach this entry form to the project in order to qualify for the competition.  
Entries without a fully completed form will automatically be disqualified.**

**1**

Please select one category:

**Individual:**

- 9th grade
- 10th grade
- 11th grade
- 12th grade

**Group:**

- 9th grade
- 10th grade
- 11th grade
- 12th grades
- Multiple grades \_\_\_\_\_

Is this a classroom group project?     Yes     No

Total # of students participating: \_\_\_\_\_

**2**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

School: \_\_\_\_\_ Class Room #: \_\_\_\_\_ Grade: \_\_\_\_\_

Teachers Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ Secondary Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

**3**

List each member in your group. Attach an additional sheet if necessary.

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

**The deadline for entries is January 31, 2020. Submit to any Claremont school's main office OR  
The Alexander Hughes Community Center by 6 p.m. (1700 Danbury Road, Claremont CA 91711)  
Late entries will not be accepted, no exceptions.**