CHAPTER 7

HUMAN SERVICES,
RECREATIONAL PROGRAMS,
AND COMMUNITY FACILITIES
ELEMENT

THE CITY OF CLAREMONT
GENERAL PLAN
CHAPTER 7
HUMAN SERVICES, RECREATIONAL PROGRAMS, AND COMMUNITY FACILITIES ELEMENT

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Sustainability Icon

The leaf icon identifies goals and policies involving sustainability (see example). The leaf signifies that the concept of sustainability — either economic, environmental and/or social — is promoted by that particular goal and policy.
Our Vision:
We Celebrate and Accommodate a Vibrant, Diverse Community

Claremont collaborates and partners with other community organizations and agencies, and provides a rich variety of community services, recreation programs, cultural activities, and facilities that are inclusive, accessible, and innovative to all members of the community. We recognize and respond to the varied interests and needs of youth, families, and seniors. The City's community resources build and sustain our community interactions through recreation programs. We offer life-long learning opportunities and support groups that bring people of varied interests together. Community services play a crucial role in sustaining and improving social well-being, and in fostering an inclusive, multi-generational, and economically and ethnically diverse community.

Claremont’s community services programs are specialized to meet the diverse needs of individuals, families, and groups of a wide range of age, ethnicity, sex, and socio-economic background. As the region’s center of

Human Services,
Recreational Programs, and
Community Facilities
Element Vision Statement

This Vision Statement was crafted by the Citizens’ Committee for Claremont, Parks, Recreation, and Community Facilities Subcommittee.
valued cultural, recreational, and educational programs, Claremont continues to foster the growth and well-being of all community members. The community programs are the result of collaboration among agencies, participation from informed citizens, and the City's practice of updating and modifying existing programs to adapt to changing needs.

Community Facilities

Claremont's Human Services Department manages a comprehensive range of community facilities to meet the varied needs of Claremont's residents. Two senior centers, two youth centers, and a multi-purpose community center offer educational and recreational activities and services for all ages. The Human Services Department also manages many unique facilities available to the public for parties, graduations, business meetings, seminars, lectures, receptions, trade shows, family gatherings, and other activities.

Alexander Hughes Community Center
Whether you'd like to work in the computer lab, play games in the Eucalyptus Room, take a class, or just read by the fire in the Settlers' Room, the Alexander Hughes Community Center offers many opportunities for learning and relaxing.

Table 7-1 identifies the categories of community services Claremont offers: youth and family services, senior services, arts and culture, governmental services, learning institutions, and community centers. As described in Table 7-1, youth and family services facilities provide programs focused on education, counseling, child care, and passive and active/sports recreation. Claremont maintains several arts and culture venues that celebrate the City's rich heritage, and that provide places where residents can share their appreciation for the visual and performing arts.
<table>
<thead>
<tr>
<th>Facility</th>
<th>Address</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth and Family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youth Activity Center (YAC)</td>
<td>1717 N. Indian Hill Boulevard</td>
<td>The YAC (Youth Activity Center) provides informational resources, events, and programs for high school teenagers (grades 9-12). The YAC also includes a youth and family counseling center. The YAC is equipped with state-of-the-art game and activity equipment, including a computer lab, music room, lighted skateboard park, exterior concert stage, and lighted exterior basketball court.</td>
</tr>
<tr>
<td>Teen Activity Center (TAC)</td>
<td>685 N. Mountain Avenue</td>
<td>The TAC (Teen Activity Center) is the primary activity center for the TRACKS (Teaching Responsible Active Claremont Kids Self-Worth) program and activities which serve 7th and 8th grade youth. TAC facilities include a student lounge, computer lounge, music room, areas for resources and referrals, board games, homework assistance, a library, discussion groups, projects, and areas for pool, ping-pong and foosball. TAC is located at El Roble Intermediate School.</td>
</tr>
<tr>
<td>Wheeler Park Building</td>
<td>625 Vista Drive</td>
<td>This facility was constructed in 1957 as part of the park development. It served as a recreation center until 1978. The building became a childcare facility in 1979 and was renovated and leased to the school district beginning in 1985 for use as a childcare facility. In 1997, the Human Services Department established an after-school and pre-school program.</td>
</tr>
<tr>
<td>Lewis Park Building</td>
<td>881 Syracuse Drive</td>
<td>This facility is used only in the summer months for the Human Services Department Youth Day Camp.</td>
</tr>
<tr>
<td>Mallows Park Building</td>
<td>520 N. Indian Hill Blvd.</td>
<td>This facility is not used except for storage of maintenance supplies.</td>
</tr>
<tr>
<td>Youth and Family Support Center</td>
<td>1717 N. Indian Hill Blvd., Suite B</td>
<td>This facility provides community-based support services for youth and families in Claremont or attending Claremont Unified Schools in conjunction with Claremont Unified School District.</td>
</tr>
<tr>
<td>Seniors</td>
<td></td>
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</tr>
<tr>
<td>Joslyn Senior Center</td>
<td>880 N. Mountain Avenue</td>
<td>The Joslyn Senior Center accommodates the majority of the senior citizen programs offered by the City. Lunch is served to seniors each weekday, and the facility is frequently used for night and weekend meetings.</td>
</tr>
<tr>
<td>Blaisdell Senior Center</td>
<td>440 S. College Avenue</td>
<td>Located in Blaisdell Park, this facility serves as the center for senior citizen activities in south Claremont. A senior lunch program attracts many for socializing and nutrition.</td>
</tr>
<tr>
<td>Larkin Park Building</td>
<td>763 W. Harrison Avenue</td>
<td>This facility is used primarily for senior programs and classes.</td>
</tr>
<tr>
<td>Facility</td>
<td>Address</td>
<td>Description</td>
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</tr>
<tr>
<td>Arts and Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Padua Hills Theatre</td>
<td>4467 Via Padova</td>
<td>This historic building was once home to a theater group known as the Mexican Players. The Theatre lobby and dining room are used for weddings and other catered events, and a facilities master plan will establish planned use of the entire resource for community benefit.</td>
</tr>
<tr>
<td>Garner House</td>
<td>840 N. Indian Hill Boulevard</td>
<td>Claremont Heritage has an agreement with the City of Claremont to use the Garner House. This building, a former private residence, was constructed during the 1920s and was later donated to the City. It was used as offices for the Human Services Department until the construction of the Alexander Hughes Community Center.</td>
</tr>
<tr>
<td>Government Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City Hall and Council Chamber</td>
<td>207 Harvard Avenue</td>
<td>City Hall serves as the primary administrative facility for Claremont government.</td>
</tr>
<tr>
<td>City Yard</td>
<td>1618 Monte Vista Avenue</td>
<td>The City Yard functions as the base of operations for all municipal sanitation, motor fleet, building maintenance, cemetery, transportation, and public works maintenance services. It also houses all administrative offices of the Community Services Department.</td>
</tr>
<tr>
<td>Police Department</td>
<td>570 W. Bonita Avenue</td>
<td>This facility houses the Claremont Police Department and City jail. It is a twenty-four hour, seven day-per-week operation. As of 2005, the Police Facility no longer meets the needs of the Police Department. A new or expanded/improved facility is important to the community.</td>
</tr>
<tr>
<td>Claremont Depot</td>
<td>200 W. First Street</td>
<td>The Depot is a historic building constructed in the early 1890s and after being closed for many years, was restored and reopened in 1993. It is occupied by a transit store and accessible to transit riders. The Depot’s plaza is often used for civic events and concerts.</td>
</tr>
<tr>
<td>Fire Station #101</td>
<td>606 W. Bonita Avenue</td>
<td>Fire Stations are provided by the Los Angeles County Fire Department. The County Fire Department currently maintains three stations within the City.</td>
</tr>
<tr>
<td>Fire Station #102</td>
<td>4570 N. Summer Avenue</td>
<td></td>
</tr>
<tr>
<td>Fire Station #62</td>
<td>3710 N. Mills Avenue</td>
<td></td>
</tr>
<tr>
<td>Oak Park Cemetery</td>
<td>410 S. Sycamore Avenue</td>
<td>The 20-acre cemetery is owned and operated by the City.</td>
</tr>
<tr>
<td>Post Office</td>
<td>140 N. Harvard Avenue</td>
<td>The Post Office is owned and operated by the federal government. This facility is a Spanish Revival Structure built in 1935. The facility’s limited size requires that mail be sorted in larger facilities in an adjacent city. Maintaining this Post Office in The Village is very important to the community.</td>
</tr>
</tbody>
</table>
## HUMAN SERVICES, RECREATIONAL PROGRAMS, AND COMMUNITY FACILITIES ELEMENT

### Facility

<table>
<thead>
<tr>
<th>Facility</th>
<th>Address</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Institutions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Claremont Public Library</td>
<td>208 Harvard Avenue</td>
<td>This facility is owned and operated by the County of Los Angeles. The City maintains the grounds and provides funding for the Library to be open on Sundays and extra hours during the week.</td>
</tr>
<tr>
<td><strong>Community Centers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alexander Hughes</td>
<td>1700 Danbury Road</td>
<td>The Hughes Community Center provides a range of recreation and educational classes as well as meeting space for non-profit groups. The center includes a dance studio, martial arts and gymnastics, a childcare center, computer labs, and several meeting rooms; the center also serves as base of operations for the Human Services Department.</td>
</tr>
<tr>
<td>Taylor Hall</td>
<td>1717 N. Indian Hill Boulevard</td>
<td>Located at Cahuilla Park, this large conference/meeting facility is used for major group functions. Community activities include business meetings, seminars, weddings, birthdays, and other celebrations.</td>
</tr>
<tr>
<td><strong>Parks</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EJ Barrio Park</td>
<td>Claremont Blvd.</td>
<td>Basketball court, softball field, playground area, restroom building</td>
</tr>
<tr>
<td>Mallows Park</td>
<td>520 N. Indian Hill Blvd.</td>
<td>Tennis court, restroom/recreation program building</td>
</tr>
<tr>
<td>Rancho San Jose Park</td>
<td>610 W. San Jose Ave.</td>
<td>Basketball court, playground area, walking path, covered picnic area, off-leash dog area</td>
</tr>
<tr>
<td>Shelton Park</td>
<td>Harvard Ave. and Bonita Ave.</td>
<td>Turf area, benches</td>
</tr>
<tr>
<td>Rosa Torrez Park</td>
<td>Western terminus of First St.</td>
<td>Tot lot, walking path, bike path</td>
</tr>
<tr>
<td>Blaisdell Park</td>
<td>440 S. College Ave.</td>
<td>Blaisdell Senior Center Multi-purpose sports court, tennis court, softball field, playground, picnic areas, restroom building, on-site parking</td>
</tr>
<tr>
<td>Blaisdell Preserve</td>
<td>Grand Ave. and New Orleans Ct.</td>
<td>Historic site, owned by Blaisdell Homeowners Association, open to public</td>
</tr>
<tr>
<td>Chaparral Park</td>
<td>1899 N. Mills Ave.</td>
<td>Located next to Chaparral Elementary School, includes fields and playground</td>
</tr>
<tr>
<td>College Park and Pooch Park</td>
<td>100 S. College Ave.</td>
<td>Little League baseball fields, playground, family picnic area, restroom building, off-leash dog area (Pooch Park), snack shack, on-site parking</td>
</tr>
<tr>
<td>Griffith Park</td>
<td>1801 Woodbend Dr.</td>
<td>Located next to Summer Elementary, includes Colt level baseball fields, basketball court, playground, picnic areas, restroom building, soccer field, on-site parking</td>
</tr>
<tr>
<td>Higginbotham Park</td>
<td>Mt. Carmel Dr.</td>
<td>Playground area, restroom building</td>
</tr>
<tr>
<td>Jaeger Park</td>
<td>Monticello Rd. and E. Sweetbriar Dr.</td>
<td>Playground area, picnic area</td>
</tr>
<tr>
<td>June Vail Park</td>
<td>Grand Ave. and Bluefield Dr.</td>
<td>Softball field, equestrian ring, playground, restroom, building, soccer field, on-site parking</td>
</tr>
<tr>
<td>Facility</td>
<td>Address</td>
<td>Description</td>
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<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Larkin Park</td>
<td>660 N. Mountain Ave.</td>
<td><strong>Joslyn Senior Center and Annex</strong>&lt;br&gt;Located across from El Roble Intermediate School. Larkin Community Building, includes softball field, half-court basketball court, playgrounds, mini K-squad soccer fields (lawn bowling greens), restroom building, on-site parking</td>
</tr>
<tr>
<td>Lewis Park</td>
<td>881 Syracuse Dr.</td>
<td><strong>Alexander Hughes Community Center</strong>&lt;br&gt;Day camp building, playgrounds, family picnic area, basketball courts, restroom building, soccer field, passive area, walking path</td>
</tr>
<tr>
<td>Wheeler Park</td>
<td>626 Vista Dr.</td>
<td><strong>Wheeler Park Building</strong> (after school and licensed preschool program. Claremont Adult School's Mommy and Me program)&lt;br&gt;<strong>Wheeler Community Computer Lab</strong>&lt;br&gt;Located next to Vista Del Valle Elementary School, baseball field, playground area, roller hockey rink (lighted), basketball court, restroom building, wading pool</td>
</tr>
<tr>
<td>Cahuilla Park</td>
<td>Indian Hill Blvd. and Scripps Dr.</td>
<td><strong>Youth Activity Center and Youth and Family Support Center</strong>&lt;br&gt;Taylor Hall, tennis courts, baseball field (lighted), softball fields (lighted), basketball court (lighted), large playground, large group picnic area, restroom building, skate park, parking lot</td>
</tr>
<tr>
<td>Memorial Park</td>
<td>840 N. Indian Hill Blvd.</td>
<td><strong>Garner House</strong>&lt;br&gt;Band shell, softball field, playground area, wading pool, basketball court (lighted), sand volleyball court (lighted), tennis court, large group picnic area, restroom building, on-site parking</td>
</tr>
<tr>
<td>Thompson Creek Trail</td>
<td>Adjacent to Thompson Creek</td>
<td>2.8-mile paved connector trail for walking, running and biking; parking lot located on N. Indian Hill Blvd.</td>
</tr>
<tr>
<td>La Puerta Sports Park</td>
<td>2430 N. Indian Hill Blvd.</td>
<td>Soccer fields (lighted), softball fields, restroom building, on-site parking</td>
</tr>
<tr>
<td>Claremont Hills</td>
<td>North Claremont: entrance north end of Mills Ave.</td>
<td>Wilderness preserve with over five miles of park trails (fire roads) for hiking, biking and horse riding, on-site parking (Mills Avenue Entrance, Mills Avenue at Mt. Baldy Road)</td>
</tr>
<tr>
<td>Sycamore Canyon</td>
<td>North of Thompson Creek Trail</td>
<td>Natural area</td>
</tr>
</tbody>
</table>


Note: A list of Claremont Parks, including size, is located in Chapter 5 - Open Space, Parkland, Conservation, and Air Quality Element.

To ensure that all residents have access to the many community facilities and the programs offered, the Pomona Valley Transportation Authority provides specialized transportation services through Claremont Dial-A-Ride and Get-About. People can also ride buses operated by the Foothill Transit and the Pomona Valley Transportation Authority. However, youth and seniors have indicated that it is not always easy to get to the facilities they wish to access. The above programs are discussed further in Chapter 4, Community Mobility Element.
Human Services

Human services enhance quality of life, foster a sense of belonging, and promote civic involvement by youth, adults, families, and seniors. In Claremont, human and social services programs are organized to target specific interests and needs, with programs adjusted over time to reflect changing demographics. In addition to managing its own program, the City actively partners with private organizations.

Human and Social Services

The City of Claremont strives to be a caring, family-oriented community where each person is respected and valued, no matter his or her age, income level, or ethnic identity. Toward this end, the City is part of an active coalition of community organizations, agencies, and non-profit entities, and leads a collaborative approach to meeting the human services needs of each segment of the community. While a number of non-City organizations provide services to Claremont residents, Claremont’s Human Services Department manages and assembles community partners to provide diverse supportive programs and activities that improve the health and well-being of families, children, and adults. The Human Services Department also provides a safe ground for cultural appreciation and expression, and facilitates community problem-solving.

To achieve optimal management and operational practices, and to reflect needs of the community, Claremont’s Human Services Department is organized into the following divisions:

- Recreation and Sports Programs
- Youth and Family Services and Programs
- Senior Services and Programs

Additionally, the Human Services Department offers a wide variety of cultural and arts activities, hosts special events, and offers life-long learning programs.

Recreation and Sports Programs

Claremont’s recreation areas and community centers, described in Table 7-1, offer residents many opportunities to be involved, along with their families and friends, in active and passive activities. The City, non-profit sports user groups, and private organizations sponsor recreation programs in Claremont for residents of all ages. The broad range of recreational programs available at community centers includes dance, fencing, swim lessons, gymnastics, martial arts, rock climbing, basketball, skate parks, pool tournaments, fly-fishing, diving, horsemanship, ice hockey, and ping pong. Through these programs, Claremont residents can remain active and healthy, and interact with
people with similar interests. The Human Services Department also offers family day trips and overnight excursions to events and locations throughout California over the course of the year.

Private and community organizations such as American Youth Soccer Organization (AYSO), Boy Scouts, Claremont Adult Soccer Association, Claremont Little League and T-Ball, Claremont Stars Soccer Club, Claremont Youth Basketball, Claremont Youth Softball, Foothill Storm Soccer, Girl Scouts, Junior All-American Football, Roller Hockey, and Pony/Colt Baseball offer recreational activities as well.

Youth and Family Services

Since the 1980s, the City has worked hand-in-hand with the Claremont Unified School District and other agencies to provide targeted, meaningful youth and family programs. The City's Youth and Family Services Division oversees two divisions: support services and youth programs. Both programs distinguish youth and parents in the following categories: youth from birth through junior high school, youth in high school, parents, and parent-youth groups. By differentiating these groups, the City is able to target challenges and opportunities specific to age and special needs. The majority of youth and family services are held at the Youth Activity Center, which focuses on high school students, and is conveniently located adjacent to Claremont High School. TRACKS Activity Center is located at El Roble Intermediate School, and it hosts after-school programs for junior high students. The reorganization of the Human Services Department in 2005 added additional positions to manage Recreation Services, the Youth and Family's Information and Referral services, and the Healthy Start Program.

Youth Master Plan

Claremont values its youth and families. This is exemplified in the City's Youth Master Plan adopted by the City Council, which serves as a guideline for improving services to its youth and families by promoting diversity, and delivering safe and constructive programs. The vision statement of the Youth Master Plan is to provide safe, healthy experiences that guide the youth to become responsible and contributing members of the City.

Elements of the Youth Master Plan include the City of Claremont and Claremont Unified School District's joint projects like D.A.R.E., Sunday library hours, Youth Activity Center and its Youth and Family Support Center. TRACKS, Building Bridges, After-School Program Collaborative, Joint Campus Security and Student Safety Agreement,

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and the Joint Facility Use Agreement between the City and the School District.\(^3\)

**Youth Services - Early Adolescents**
The City programs focus on providing a healthy physical, psychological, and social environment to youth in preschool through intermediate school, recognizing that such environments will have a crucial and long-term effect on youngsters' mental and physical stability and aptitude.\(^4\) The City also realizes that early adolescents require constant attention that can be fulfilled at schools or after-school programs to help prevent against the appeals of crime, drugs, and self-esteem issues prevalent in pre-teens. In its commitment to this effort, the City offers percentage-based scholarships and transportation for preschool programs such as Healthy Start and ABC's For Me, and offers after-school programs for elementary and junior high students. The City also collaborates with community-based organizations to provide programs like Ability First, an after-school enrichment program that meets the needs of youth with disabilities and autism.

**Youth Services - Older Adolescents**
Older adolescents in high school need recreational and extracurricular activities, health education, and support groups that cater to age-appropriate issues. In accordance with the Youth Master Plan, the youth are seen as valuable resources, and are given the opportunity to partake in community decisions that impact their lives. At the Youth Activity Center, programs geared for older adolescents include human relations, after-school tutoring and mentoring, mobile recreation, case management, job training, and teen committees.

**Family Services**
Youth services are complemented by family services that guide parents on how to support and communicate with their children. Claremont offers counseling, support, and case management services for families. Some of these programs occur at the Youth and Family Support Center, where staff from the City, Tri-City Mental Health Center, and Parent/Teen Community Program manage counseling, academic support, case management, and job training. The City's Committee on Human Relations collaborates with the Claremont Unified School


\(^4\) City of Claremont, *Claremont Youth Master Plan*, p. 11.
District to send Claremont High School underclassmen and adult leaders to training programs called Building Bridges Program, which focuses on diversity and leadership.

**Family and Senior Emergency Funds**

The City maintains and operates two individual emergency funds, the Family Emergency Fund and the Senior Emergency Fund. These funds come primarily from private donations. The purpose of these funds is to provide assistance to families and seniors that may be having financial difficulties, and to provide temporary emergency assistance while a permanent solution can be identified. The assistance can be applied toward rent or mortgage payments, utility bills, food, or other emergency situations.

**Senior Services**

The Claremont Senior Program was established in 1975 through a unique partnership among the City of Claremont, private citizens, and the County of Los Angeles. It operates under the direction of the Human Services Department and its Committee on Aging. Some programs are offered with the assistance of Claremont Adult School and other community service organizations. The majority of senior services and programs are held at the Joslyn Senior Center and the Blaisdell Park Community Center. Both centers offer health and fitness classes, referral services, social activities and services, and personal enrichment classes.

Health and fitness programs include free blood pressure checks, yoga, health-related information, bicycle group, health classes, referrals and case management services, various support groups, health awareness, and mature driving classes.

Social activities and programs include senior lunch programs, companionship groups, social mixers, dance classes, 90+ birthday parties, bridge club, book club, knitting group, and bingo. Personal enrichment programs include computer classes, painting and drawing classes, and legal services for low-income seniors.

**Senior Master Plan**

In 2002, the Committee on Aging and local organizations serving seniors crafted the Senior Master Plan to streamline and fill gaps in
services for seniors. According to the Claremont Senior Master Plan, by 2020, one-third of Claremont's population will be comprised of seniors of age 55 and over who will be, on average, older, greater in age range, and more racially diverse than before. This is due to higher life expectancy and growth in the minority population. In preparation for an increase in the number of senior residents, Claremont, in a collaborative effort with community organizations, provides services in accordance with the Senior Master Plan. The goals of the Master Plan aim to fill the gaps in the following five service areas: At Home and Community Services, Health Services, Legal and Protective Services, Successful Aging, and Transportation.

Community Partners
As an active community partner, the City offers grants and funding to financial and health services run by community-based organizations. Some of these organizations and the services they provide include:

- Pomona Valley Low-Income Services provides financial workshops, counseling, and job placement for low-income and homeless adults.
- Our House Emergency Shelter provides shelters and transitional housing, case management, and educational classes for homeless families and women.
- Project Sister Sexual Assault Crisis and Prevention Services aids women.
- David and Margaret Home, Inc. provides harassment awareness, drug prevention, and anger management programs for teens and parents.
- Tri-City Mental Health provides school counseling for youth.
- House of Ruth provides services for battered women and their children.

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Cultural Arts

Cultural arts and activities humanize us: they enhance and enrich our lives. Through cultural appreciation, visual art, music, dance, and other performance art, we as humans express our emotions, our convictions, and reach out to share these feelings with others. Cultural arts celebrate heritage and culture, and advocate equality. Simply put, cultural arts and activities bring us together as a community. Claremont has long recognized the importance and value that cultural arts and activities bring to the community.

Through the many cultural art programs, facilities, and activities sponsored by the City, community organizations, and The Claremont Colleges, Claremont has earned the reputation as one of Los Angeles County’s foremost arts and cultural centers. This ongoing support of the arts has been achieved through City programs, commissions, volunteers, and private and public sector support. Claremont’s diversity of cultural arts programs, services, and activities has become a source for community education and enrichment, and has added to the special qualities that distinguish Claremont from other communities.

Cultural Arts Venues

Padua Hills Theatre Complex
The Padua Hills Theatre Complex comprises historic structures whose distinctive Spanish Colonial architecture is a reminder of a special bond with Mexican-Americans. The buildings, listed on the National Register of Historic Places, were built by Claremont residents in 1928, initially for performances by the Community Players. At the dawn of the Depression, the Community Players were no longer viable and by 1932, the Theatre became a key venue for performances by the Mexican Players, local Mexican-American residents, many of whom were workers and descendants of workers at nearby citrus groves. The Theatre soon developed into a cultural center that celebrated Mexico and Mexican-American heritage in Claremont. The Mexican Players also attracted visiting teachers from Mexico who brought music and dance from different states of Mexico and taught local performers. The Theatre closed in 1974, and the City of Claremont acquired it from its majority owner, Pomona College in December 1996. At the time the City purchased the adjacent 1,220 acres, which created the Claremont Wilderness Park.

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8 Wright, pp. 252-253, 281.
9 Guthrie. "Padua Hills Theater Restoration,"
In 1999, the Padua Hills Theatre Long-term Use Task Force identified several future uses of the complex: a live theater that celebrates the historic and cultural diversity of the region; a center for retreat, conferences, and community meetings; and a venue for special events such as weddings and other celebrations, as well as concerts, films, lectures and dance concerts. Consistent with established planning goals, any renovation or restoration effort will be sensitive to the architectural integrity of the structure and its importance in local history, and ensure handicap accessibility.\(^{10}\)

**Oak Park Cemetery**

Oak Park Cemetery was bought in two sections from the Pomona Land and Water Company: the first in the mid-1890s and the second in 1905. The first burial was in December 1897, but the cemetery was not officially incorporated until 1899.

Thomas Barrows, who was looking for a proper spot to bury his sister, Octavia Barrows Vaile, purchased the first section of property. His son, David Barrows, who incorporated the cemetery in 1899, purchased the second adjacent parcel.

The total property purchased from the Pomona Land and Water Company is just under twenty acres in size. Development of the central portion of the site was aided by the help of Paul Paige, of the Pomona Park Department, in the 1920s, and then later by Ralph Cornell in the 1940s. Mr. Cornell’s work led to revisions to the roads and walks in 1946, and his services were utilized again in 1962. Little else was done on the development of the cemetery through the 1960s and ‘70s, leaving thirteen acres undeveloped, three of which were in the southern sections. Sometime in the early 1980s, Earl Grey, then the cemetery attendant, worked with the precursor to the modern Friends of Oak

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\(^{10}\) City of Claremont, *Padua Hills Theater Goals and Planning Principle* 2000.
Park Cemetery group to raise money to build a permanent office and to replace the tool shed that was being used at the time. This building was never constructed, but it did raise the issue of suitable office space on the property. This problem was settled on March 12, 1989 when the Wright Pierce Studio, the former studio of the prominent local photographer, was moved from its original location on Bonita Avenue to its current position in Oak Park Cemetery.

In 1978, due to lack of assets by the previous operators of Oak Park Cemetery, operation and management was taken over by the City. The non-profit group, called Oak Park Cemetery, could no longer support the necessary operations to keep Oak Park up to the high standards expected by the community; thus, sufficient public support ensured that the cemetery would be developed by the City and continue to operate in the manner previously expected by the non-profit organization.

Claremont Depot
The Claremont Depot Transit Station is a historic structure registered on the National Register of Historic Places. This Spanish Colonial Revival building is a reminder of Claremont's first population boom when the Santa Fe Railroad expanded to the region in 1887. The building is now used as a transit center for Metrolink and for community concerts and events.

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The Claremont Colleges

The Claremont Colleges contain many wonderful venues that The Colleges share with the community for visual and performing arts events. Groups such as the Fine Arts Foundation and the Curtain Raisers help The Colleges expand the capabilities of the galleries and theaters they support, and ensure the involvement of the general public in planning programs.

Bridges Auditorium
During the past 74 years of operation, Bridges Auditorium has seen such legendary artists and personalities as Marion Anderson, Admiral Richard E. Byrd, Benny Goodman, Marcelle Marceau, and Sergei Rachmaninoff. Symphony orchestras, choirs, opera, dance, celebrated personalities in the arts and entertainment fields, and many of the popular musicians, bands, and concert artists make Bridges Auditorium a superb expression of the area's dedication to cultural and popular entertainment. Today, Bridges Auditorium presents a variety of popular entertainment attractions and concerts, and is also home to the Inland Pacific Ballet, which produces three to four ballet productions each season.

Scripps College Performing Arts Center: Garrison Theater and Boone Recital Hall
The Scripps College Performing Arts Center serves as the center of music instruction and performance arts for the Scripps, Harvey Mudd, Claremont McKenna, and Pitzer College campuses. Music and performance arts students and faculty have access to space at the Performing Arts Center for large productions and practice rooms to satisfy 24-hour-a-day demand. In addition to serving the college community, the Scripps College Performing Arts Center serves as a performing arts and educational resource for the entire region, and enables Scripps to offer programming and performances to the general public.

Within the Performing Arts Center are the Garrison Theater and the Boone Recital Hall. The theater is a facility for theatrical productions, concerts, movies, lectures, and other events. The Mary Lou and George Boone Recital Hall provides a more intimate setting for concerts, lectures, and academic classes.

Pomona College Museum of Art
The fine art collections of Pomona College are housed in the Pomona College Museum of Art, at the Montgomery Art Center. Among its important holdings are the Kress Collection of 15th- and 16th-century Italian panel paintings; over 5,000 examples of Pre-Columbian to 20th-century American Indian art and artifacts, including basketry, ceramics, and beadwork; and a large collection of American and European prints, drawings, and photographs. The Museum of Art also is the site of an active program of temporary exhibitions throughout the academic year.
The Honnold Library
In addition to housing the majority of the colleges' book collection, the Honnold Library of The Claremont Colleges has an extensive collection of old photographs. The history and heritage of Claremont from the nineteenth century to present can be seen in the photos preserved at the Library. The collection include pictures of historical buildings such as the original Santa Fe Railway Depot, the Citrus Association’s packing houses, Scripps College, Pomona College, the Claremont Bank, and Masonic Temple. The colonial architecture and citrus trees shown in the photos continue to remind us of the Spanish settlers of the nineteenth century and the once flourishing citrus industry of the early twentieth century.

The Fiske Museum
The Fiske Museum at The Claremont Colleges houses one of the most diverse collections of musical instruments in the United States, containing over 1,400 American, European, and ethnic instruments dating from the seventeenth through the twentieth centuries.

Cultural Arts Organizations
Numerous non-profit and private cultural arts organizations host events and galleries for the Claremont community. Some of these organizations include The Claremont Camerata, the Claremont Chorale, Claremont Young Musicians Orchestra, Claremont Winds, Claremont Youth Ballet, Pilgrim Place’s Petterson Museum of Intercultural Art, Montgomery Gallery, Ruth Chandler Williamson Gallery, The Webb Schools’ Alf Museum of Paleontology, Rancho Santa Ana Botanic Garden, and the First Street Gallery Art Center for adults with developmental disabilities.

Claremont Heritage, Inc. has amassed a wealth of photos of Claremont from the nineteenth century to the present. To educate the community about its local historical heritage, the organization offers walking tours of the Claremont Village, the Claremont Colleges, and historic homes; provides local history programs in elementary schools; and provides a variety of media, including books and slides of local history and preservation.

Claremont Museum of Art
The Claremont Museum of Art in the Packing House exhibits sculptures, paintings, ceramics, crafts, and multimedia works by artists with connections to Claremont. Included are works of historic and regional significance, as well as works by emerging artists.

Historic Resources
Goals, policies, and programs relating to the City's historic resources are contained in the Land Use, Community Design, and Heritage Preservation Element.

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Life-long Learning Opportunities

Education is a major foundation of our community. Education drives economic prosperity and security; it channels creativity and success and enriches lives. We value and promote education and learning because they benefit Claremont residents and businesses. Our public and private schools, local colleges, and continuing education centers succeed because they have the support of students, families, City officials, and the business community. Partnerships are essential to providing quality and life-long learning opportunities that all residents deserve.

Education for Youth and Adults

Claremont has a long history of educational services. Ever since Pomona College moved to Claremont in 1888 and the first grammar school was established in 1890, Claremont has remained a community that embraces life-long education. The Claremont Unified School District sets a high standard in its commitment to teaching. The District provides school facilities for preschool children through high school. Over the years, eight schools have been recipients of the State's Distinguished School Award. The U.S. Department of Education has honored Claremont High School as a National School of Excellence, and Mountain View Elementary received a National Blue Ribbon award in 2005. The District's academic excellence is the result of efforts of fine teachers, dedicated administrators, and supportive, involved parents, as well as on-going partnerships with community organizations and colleges.

The District partners with The Claremont Colleges to encourage schools to share access to high-tech facilities at The Colleges. College students volunteer at after-school tutoring and mentoring programs and teach foreign language courses.

The District recognizes the importance of technology and appropriate facilities to the academic performance of students. To provide students with the most up-to-date technology and facilities, voters approved a facilities improvement bond that directed $40 to $45 million of state funds to be used for school facilities and equipment upgrades.

The District responds to the need for safe educational places outside of regular school hours by providing after-school facilities and programs, including state-funded full-day preschool programs, the Family Child Care Network, mentoring, tutoring, and recreational programs.

In addition to providing education for youth, the District contributes to affordable continuing education for adults. Programs targeting seniors

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\(^{14}\) Wright, pp. 65-86.
and English learners help members of the community integrate into the mainstream.

Families and students seeking educational services outside of those provided by the school district can refer to private schools that offer an array of educational environments to meet various educational needs. Table 7-2 inventories the public and private educational facilities in Claremont.

### Table 7-2

<table>
<thead>
<tr>
<th>Facility Name</th>
<th>Address</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary Schools</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chaparral Elementary School</td>
<td>451 Chaparral Dr.</td>
<td>This California Distinguished School provides a well-rounded curriculum for kindergarten through sixth graders. Among its many awards, the school is the recipient of the BRAVO Award for including visual and performing arts and a nominee for Outdoor Education by the Los Angeles County Board of Education. It partners with local colleges to provide foreign language programs and better technological facilities.</td>
</tr>
<tr>
<td>Condit Elementary School</td>
<td>1750 N. Mountain Ave.</td>
<td>This California Distinguished School provides classes for kindergarten to sixth graders. The school is a recipient of a five-year library grant, and benefits from an active group of parents who volunteer regularly.</td>
</tr>
<tr>
<td>Mountain View Elementary School</td>
<td>851 Santa Clara Ave.</td>
<td>This California Distinguished School offers classes for preschool to sixth grade. The Universal Preschool provides free access to preschool education for all families. The school also focuses on the arts and performance arts programs that are integrated into core programs of math, English, and science. Mountain View received a National Blue Ribbon School award in 2005.</td>
</tr>
<tr>
<td>Oakmont Elementary School</td>
<td>120 W. Green St.</td>
<td>Oakmont has been recognized as one of the top 4% elementary schools in the State of California and as a California Distinguished School. This school serves first to sixth graders, and offers Healthy Start program for academic and family support and preventative health services.</td>
</tr>
<tr>
<td>Danbury School</td>
<td>1745 Lynoak Dr.</td>
<td>Danbury School, which provides classes for orthopedically challenged and health-impaired children, and Sumner Elementary school, a California Distinguished School, have integrated into one school to provide classes for preschool to sixth grade students of varying needs.</td>
</tr>
<tr>
<td>Sumner Elementary School</td>
<td>1770 Sumner Ave.</td>
<td></td>
</tr>
<tr>
<td>Sycamore Elementary School</td>
<td>225 W. Eighth St.</td>
<td>This California Distinguished School, founded in 1890, promotes practical education through volunteer programs. It partners with The Claremont Colleges to gain academic assistance. The school encourages student involvement in curriculum planning.</td>
</tr>
</tbody>
</table>
### Table 7-2
#### Education Facilities

<table>
<thead>
<tr>
<th>Facility Name</th>
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vista del Valle Elementary School</td>
<td>550 Vista Dr.</td>
<td>This school, along with its adjacent Wheeler Park, is part of a 12-acre site that was founded by the City in 1853. The school provides curriculum for preschool to sixth graders, and also serves as a site for community services, night meetings, and an adult school. The school offers an after-school program with a local apartment complex, and operates with the help of volunteers and staff from Pitzer College, Pilgrim Place, and the National Council of Negro Women.</td>
</tr>
<tr>
<td>Memorial Park Building</td>
<td></td>
<td>This building is used for after-school programs for kindergarten to sixth graders and has a stage for special events.</td>
</tr>
<tr>
<td><strong>Intermediate Schools</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>El Roble Intermediate School</td>
<td>665 N. Mountain Ave</td>
<td>Aside from its conventional core program offered by most intermediate schools, El Roble offers programs staffed by community members such as the mentorship and leadership workshop by Kravis Leadership Institute at Claremont McKenna College, the CPR programs by the Claremont Rotary, and the award-winning music and dance programs. The school is also used by the City for TRACKS after-school recreational and social activities, and for special events for the community. This school has been honored as a Distinguished School by the state.</td>
</tr>
<tr>
<td><strong>High Schools</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Claremont High School</td>
<td>1601 N. Indian Hill Blvd.</td>
<td>CHS is a high school dedicated to providing quality education for college-bound high school students. The school has been chosen as a National School of Excellence by the Department of Education and has been honored as a Distinguished School by the state.</td>
</tr>
<tr>
<td>San Antonio High School</td>
<td>170 W. San Jose Ave, Ste. 200</td>
<td>SAHS is a state-recognized model continuation school for high school students in 11th to 12th grade. SAHS provides smaller classes that offer academic as well as emotional and behavioral programs to help students succeed in obtaining their high school diplomas.</td>
</tr>
<tr>
<td>Community Day School/ Phoenix Academy</td>
<td>125 W. San Jose Ave.</td>
<td>The Phoenix Academy provides flexible education for 7th through 12th graders who strive to return to conventional education. The school offers smaller classes, more attention, and behavioral modeling to better assist students.</td>
</tr>
<tr>
<td><strong>Adult Schools</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Claremont Adult School</td>
<td>170 W. San Jose Ave, Ste. 100</td>
<td>The adult school has over 5,000 attendees in its three main programs: parent education, English as a Second Language courses, and senior programs. The school offers a wide range of life-long learning opportunities during convenient hours and at various locations.</td>
</tr>
<tr>
<td><strong>Private Schools</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Christian School</td>
<td>3105 Padua Ave.</td>
<td>Western Christian School is a parochial, non-denominational Christian school founded in 1920. The school offers classes for students in preschool through the 6th grade.</td>
</tr>
</tbody>
</table>

P A G E 7 - 21
### Table 7-2

**Education Facilities**

<table>
<thead>
<tr>
<th>Facility Name</th>
<th>Address</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foothill Country Day School</td>
<td>1035 W. Harrison Ave.</td>
<td>Foothill Country Day School has been teaching students from kindergarten through 8th grade since the 1950s. In addition to the core curriculum, this school offers athletic programs and classes in the arts, foreign language, sciences, and technology.</td>
</tr>
<tr>
<td>Our Lady of the Assumption Catholic School</td>
<td>435 Berkeley Ave.</td>
<td>Our Lady of the Assumption Catholic School was founded in 1955 and offers core curriculum supplemented with religious education for students in 2nd to 8th grade.</td>
</tr>
<tr>
<td>Montessori Academy of America</td>
<td>580 W. Base Line Rd.</td>
<td>Montessori Academy of America offers an integrated curriculum for preschool to 12th grade students who are not segregated by age. The school's purpose for an age-integrated classroom is to promote learning opportunities for younger students who can learn social skills by observing older students.</td>
</tr>
<tr>
<td>The Webb Schools</td>
<td>1175 W. Base Line Rd.</td>
<td>The Webb Schools are comprised of three separate institutions: Webb School of California for boys, Vivian Webb School for girls, and the Raymond M. Alf Museum of Paleontology. Webb School of California and Vivian Webb School are independent, non-profit, college preparatory boarding schools for 9th through 12th high school students. They share a comprehensive facility that caters to academic, athletic, and residential needs of the students and staff. Both schools offer small classes and highly qualified staff that prepare students for renowned colleges. In addition to the Museum of Paleontology, the facilities also include the Fawcett Library. The schools offer summer classes for students in grades one through twelve.</td>
</tr>
</tbody>
</table>

Sources: Webb Schools website. <www.webb.org>  

### Claremont Adult School

To enhance conventional education, the City and the Claremont Unified School District offer life-long learning opportunities through special interest classes held at the Claremont Adult School. These programs include community computer labs that provide access to online resources and computer classes open to the public, sports classes, and continuing education classes that cater to a wide range of educational needs.

### Private Schools in Claremont

In addition to public education and programs offered by the City and the Claremont Unified School District, Claremont students and families also have a variety of educational options provided by private schools. Those who seek private education can choose from a diverse group of private schools that offer classes for students in preschool through high school. These schools satisfy a different need that may not be available...
through public schools such as a parochial curriculum, boarding facilities, and different educational systems.

The Claremont Colleges

The Claremont Colleges are a consortium of five undergraduate colleges, two graduate institutions, and a central organization that provides services to the institutions, schools, faculty, and staff associated with The Claremont Colleges. Six thousand students of The Claremont Colleges can enroll in more than 2,500 courses taught by over 3,500 faculty and staff members.15

The first of its institutions, Pomona College, was founded in 1887, and The Colleges have been growing in size and numbers ever since. The undergraduate and graduate colleges are nationally renowned for their high academic standing and diverse student body. The Colleges provide intimacy and the attention of a small institution with the benefits of a large, combined campus. Each campus offers a unique educational environment, and students are encouraged to enroll in cross-campus classes.

The Colleges also offer many services to the Claremont community. Students volunteer as tutors and mentors at after-school programs, and both students and faculty participate in City events and meetings, as residents of the community. As described above, The Colleges serve as a source of cultural enrichment to the community; they host lectures, concerts, film series, and art exhibitions open to the general public.

Pomona College

Pomona College, founded in 1887, is an independent, coeducational institution dedicated to the pursuit of knowledge and understanding through study of the fine arts, humanities, social sciences, and natural sciences.

Claremont Graduate University

Claremont Graduate University, founded in 1925, offers advanced work in the humanities, fine arts, mathematics, social sciences, education, management, executive management, and information science. It is a graduate-only institution, granting masters and doctoral degrees.

Scripps College

Scripps College, a women's college founded in 1926, emphasizes a core curriculum based on interdisciplinary studies in the humanities combined with rigorous training in the disciplines.

Claremont McKenna College

Claremont McKenna College, founded in 1946, is a coeducational, independent undergraduate liberal arts college with an emphasis on public affairs, and a curriculum designed to prepare students for leadership in economics, business, finance, the professions, and government.

Harvey Mudd College

Harvey Mudd College, founded in 1955, is a coeducational institution of engineering, science, and mathematics that also places strong emphasis on humanities and the social sciences.

Pitzer College

Pitzer College, founded in 1963, provides undergraduate liberal arts and science education, and is regarded as one of America's most inventive colleges.

Keck Graduate Institute of Applied Life Sciences

The Keck Graduate Institute of Applied Life Sciences (KGI) was founded in 1997 with a mission to advance education and research aimed at translating into practice the power and potential of the life sciences for the benefit of society.

Affiliated Institutions

Affiliated, but not a part of The Claremont Colleges, are the Claremont School of Theology and Rancho Santa Ana Botanic Garden.

The Claremont School of Theology is an ecumenical graduate theological school of the United Methodist Church. Students are from all faith traditions and come from throughout the U.S. representing all ethnicities.

Rancho Santa Ana Botanic Garden is a resource for the community and surrounding region regarding gardening, horticulture, and the use of California native plants in the landscape. It offers extensive resources for the study of plants, and partners with agencies such as U.S. Fish and Wildlife Service and the National Park Service.
Graduate University offers advanced degrees in botany in conjunction with the Garden.

Libraries

Libraries provide communities with diverse resources and services. They preserve culture and history, and transmit them from one generation to the next. They also provide social settings for community activities, support formal education, and provide opportunities for individuals that can last a lifetime.

The Claremont Public Library

The Claremont Public Library is one of 84 regional and community libraries in the Los Angeles County Public Library network. The County has funded the Claremont Public Library since 1914. The library has operated at its Harvard Avenue location across from City Hall since 1975, and its 25,000-square-foot space is one of the largest libraries in the County. Even though state and county budget cuts have resulted in reduced operation hours and services, the City has repeatedly devised ways to fund extended operating hours into the weekend and during the week. Joint efforts among the County Library System, adjacent cities, City Council’s Library Task Force, and Friends of the Claremont Library assist in continuing the Claremont Public Library’s function as a safe and educational public space with a wealth of information and resources.16

While the County has responsibility for library operations, local groups have come together to define a community vision for Claremont Library operations. The community envisions that the library will:

- Serve as a center where residents of all ages gather
- Partner with other entities to provide programs and services to the community
- Operate seven days and 60 hours a week
- Establish and maintain a materials budget for maintenance and growing quality collection of various media
- Achieve and maintain a state-of-the-art children’s section
- Be housed in a modern, renovated, and attractive facility
- Include special features beyond basic library features17

Over the years, the community has considered various options for providing local library services. Alternatives have included withdrawing from the County system and operating a City-run library, developing a

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joint powers authority with neighboring cities for library services, or remaining with the County library. The City and the County library have developed a partnership that includes the Friends of the Claremont Library, with the result of increased funding from both the City and the County for expanded library services. This allows for Claremont Library operation seven days a week, with enhanced staffing levels. The Friends of the Library provided enhanced funding for the materials collection as a part of the partnership. The City and the County library have agreed to continue to explore mutual ways to achieve the community library vision.

The Claremont Colleges Libraries

Honnold/Mudd Library
The Honnold/Mudd Library is the central library for The Claremont Colleges. The library complex consists of the original Honnold Library built in 1952, the Seeley W. Mudd Library built in 1970, and a library addition built between the Honnold and Mudd buildings in 1987. The complex houses collections in the social sciences and humanities. It includes Special Collections, Asian Studies, and Government Publication departments. The complex holds over 1.95 million volumes, as well as over 6,000 periodical subscriptions, 31,000 reels of microfilm, and 1,150,000 microfiche and microcards. Public access to the library is limited.

Denison Library
The Denison Library on the Scripps College Campus contains collections in the humanities, fine arts, and women studies.

Norman F. Sprague Memorial Library
The Norman F. Sprague Memorial Library on the campus of Harvey Mudd College houses collections in the fields of computer science, chemistry, physics, mathematics at both the undergraduate and graduate levels, and engineering and technology.

Seeley G. Mudd Science Library
The Seeley G. Mudd Science Library on the Pomona College campus holds collections in astronomy, biology, chemistry, geology, mathematics, and physics, primarily at the undergraduate level.

George C. Stone Center for Children’s Books
The George C. Stone Center for Children’s Books holds a collection emphasizing children’s literature.

School of Theology Library
The School of Theology Library specializes in religion, particularly biblical studies and theology.
Infrastructure

Community infrastructure provides the sometimes invisible physical support systems that allow us to enjoy healthy, productive lives. Reliable water supply systems meet our needs for daily living and provide for dependable fire suppression. Community sewer lines, unlike septic systems, allow urban wastewater to be conveyed to treatment facilities to minimize pollution of groundwater resources. Street lights help make our neighborhoods walkable. Electricity, gas, and telecommunications infrastructure contribute to our comfort, convenience, and efficiency. We rely on the refuse and recycling collection system to dispose of or provide for reuse of waste products properly.

These benefits will only continue with proper maintenance and expansion of our infrastructure. We trust in the City to provide the most affordable options for ensuring a high-quality water system, and we rely upon the wastewater system, waste collection, and recycling services for the handling of our waste in a sustainable manner that considers the health of our environment and that of future generations. We depend upon state-of-the-art telecommunications infrastructure for fast and efficient methods of obtaining and communicating information and data.

Water

In the early days of Claremont, the water system was characterized by abundant groundwater and artesian flows with springs and swamps. Water demand in Claremont was met by local groundwater and well water supplies. This water supply made Claremont a prime area for growing citrus crops, and for supporting housing development and population growth. However, citrus irrigation soon depleted the groundwater supply and dried out the artesian flows. Furthermore, intense fertilization of citrus groves and installation of septic tanks polluted the local water supply.

Far-sighted early developers in Claremont obtained water rights to deliver water. The first to tap into the San Antonio Creek were the owners of the Cucamonga and Palomares Ranchos, who dug a ditch to divert some of the creek's natural flow. By 1882, water needs intensified, and developers from Pomona Land and Water Company acquired the Palomares Ditch, obtained water rights by buying land, and laid out water pipes. The Pomona Land and Water Company was also responsible for resolving water claim issues regarding San Antonio

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18 Wright, p. 142.
19 Wright, p. 145.
Canyon and for providing essentials to convert the arid area to a lush developed land.\footnote{Wright, p. 17.}

San Antonio Canyon has a natural water trap where alluvium stores rainwater and stream flow underground for future use. All of northern Claremont is covered with about 200 feet of alluvial material. By the early 1900s, the local water district provided shallow streambeds to spread, divide, and store water flow. In 1908, local water companies purchased land and water rights in the San Antonio area and formed a water consolidation corporation called Pomona Valley Protective Association.\footnote{Wright, pp. 144-145.} In 1929, the Southern California Water Company (now called Golden State Water Company), a local retail water provider, purchased the small local water companies, and now provides water for Claremont with a portion of the water pumped from local wells.

The local water basin is fully adjudicated and managed by a watermaster who determines the amount of water that can be safely pumped to maintain long-term sustainable yield of the basin. The watermaster is responsible for allocating the safe yield to the water providers and ensuring against over-production.

To serve the growing population and decrease in local water supply, the Metropolitan Water District turned to Bay Delta, a Northern Californian water supplier, and the 242-mile-long Colorado River Aqueduct in 1941.\footnote{Three Valleys Municipal Water District. \texttt{<http://www.threevalleys.com/asp/fs_AboutThreeValleys.asp>} (17 Oct 2005.)} In 1950, the creation of the Pomona Valley Municipal Water District (PVMWD) was approved by voters to obtain this imported water supply. The PVMWD changed its name to Three Valleys Municipal Water District (Three Valleys) and serves Pomona, Walnut, and parts of the San Gabriel Valley.

Providing the Community with Water

The Golden State Water Company is the water purveyor for the City of Claremont, delivering water to every resident and business. Roughly 40 to 60 percent of water used locally is water purchased by Golden State from the Metropolitan Water District of Southern California (MWD), which treats and stores regional supplies at the Miramar Water and Hydroelectric Facility. The remainder of the City's daily water supply comes from local groundwater wells distributed throughout the City. The Three Valleys Municipal Water District facilitates interagency water planning, local exchanges and transfers, water conservation, and other projects to manage all available supplies to the eastern San Gabriel Valley.

Golden State's system in Claremont includes a collection of wells, booster pumps, connections to other water sources, and reservoirs. For...
receiving water from outside sources, there are four interconnections throughout the City (see Figure 7-2). These connections supply the Miramar Treatment Plant in Claremont, where the water is mixed with groundwater and treated water. If ever the Miramar facility is out of service, Golden State can receive water from the MWD's Weymouth Filtration Plant in La Verne. In the event of an emergency, the Claremont System has emergency interconnections with several adjacent utilities. As shown in Figure 7-2, water in Claremont is distributed through 10 booster pump stations, 13 reservoirs, and a piping system that includes pressure-reducing valves.

In 1987, Three Valleys built the Miramar Water and Hydroelectric Facility in north Claremont. The facility includes a 25-million-gallon-a-day treatment plant, two eight-million-gallon storage reservoirs, three hydroelectric stations, and 10 miles of distribution pipeline. The facility was funded by a bond and credit supported by Three Valleys Municipal Water District, the City of La Verne, and Golden State Water Company. This hydroelectric facility is perched on higher ground and uses gravity instead of pumps to deliver water to local agencies. Hydroelectric generators provide power to operate the facility, as well as surplus power that is sold at a wholesale rate.23

**Water Supply Issues**

In the past, Claremont has dealt with numerous water issues. These problems included stabilization of water rates, accountability for water services, rising groundwater, lack of water supply in hillside areas, and infrastructure improvements. In the early 2000s, two circumstances led the City of Claremont to investigate acquisition of the local water system: the Golden State Water Company's substantial increase in water rates to Claremont users, and a failure of portions of the water system during the 2003 Grand Prix Fire. In particular, City leaders were concerned that Claremont consumers were paying water rates that were 40 percent higher than the regional average fee.24

The City continues to explore the option to purchase the water utility to provide for local control and accountability to water rate and stabilization, and to eliminate subsidies that make Claremonters pay for the additional costs of supplying water in desert areas due to a regionalization of water rates. Ensuring water quality and maintenance of local water infrastructure are also priorities.25

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23 Three Valleys Municipal Water District. (17 Oct 2005.)
25 Southard, "Water System Acquisition" p.4.
Figure 7-2
Water System Facilities
Water Quality

The federal Environmental Protection Agency (EPA), State Department of Health Services, and California Public Utilities Commission are the agencies responsible for establishing drinking water quality standards. To ensure that drinking water is safe to drink, EPA sets federal regulations that limit the amounts of certain contaminants in water provided by public water systems.

Drinking water, including bottled water, may reasonably be expected to contain at least small amounts of some contaminants. As water travels over the surface of the land or through the layers in the ground, naturally occurring minerals and, in some cases, radioactive material dissolve, and water can pick up substances resulting from the presence of animal or human activity. The presence of contaminants does not necessarily mean water may be a health risk. Contaminants that may be present in source water include:

- Contaminants, such as nitrate, viruses and coliform bacteria, which may come from sewage treatment plants, over fertilization, septic systems, agricultural livestock operations, and wildlife
- Inorganic contaminants, such as salts and metals, which can be naturally occurring or result from urban stormwater runoff, industrial or domestic wastewater discharges, oil and gas production, mining, and farming
- Pesticides and herbicides, which may come from a variety of sources such as agriculture, urban stormwater runoff, and residential uses
- Organic chemical contaminants, including synthetic and volatile organic chemicals, which are byproducts of industrial processes and petroleum production, and can also come from gas stations, urban stormwater runoff, and septic systems
- Radioactive contaminants, which can be naturally occurring, or can be the result of oil and gas production and mining activities

Since 1991, California water utilities, including the Golden State Water Company, have mailed an annual Water Quality Report to customers. Potable water provided by Golden State to Claremont has consistently met federal and state standards.

Wastewater Collection and Treatment

Wastewater is any water that drains from showers, sinks, and toilets in our buildings. Prior to the establishment of community wastewater collection and treatment facilities in the twentieth century, property owners disposed of "gray water" on site via septic or similar systems. Within certain Los Angeles County unincorporated areas surrounded by Claremont, many residential properties continued to use septic systems as of 2006. As a matter of policy and to protect public health, the City

Septic Tanks and Storm Drains

Also refer to the Open Space, Conservation, Parks, and Recreation Element regarding septic tanks in unincorporated areas and storm drains.
does not allow the use of septic tanks in conjunction with new development within its corporate boundaries and requires connection to the City's wastewater collection system.

To ensure proper disposal of wastewater and to protect groundwater resources, the wastewater collected within the City's corporate limits is treated and filtered before it is returned to the environment via spreading basins. While the City operates the local wastewater collection system, the sewage flows via regional trunk lines to regional wastewater treatment facilities operated by the Sanitation Districts of Los Angeles County located in Pomona. The Sanitation Districts make this reclaimed water available for nonpotable uses, primarily for landscape irrigation. Claremont's ability to use recycled water for productive purpose is hindered by the lack of necessary infrastructure and its distance from regional treatment plants.

Street Lighting and Landscaping

Street lights and safety lights at signalized intersections provide for public safety by improving vision for pedestrians, bicyclists, and motorists, reducing accidents, and by discouraging crime and vandalism. Well-lighted streets attract more business to commercial areas and facilitate nighttime circulation. Although street lighting offers numerous benefits, construction and maintenance of such improvements can be costly.

To help cover the cost of street lighting, as well as landscaping within public rights-of-way, Claremont instituted a Landscape and Lighting District program in 1990. For this program, the City levies and collects fees from every household within the district, including The Claremont Colleges and non-profit organizations, with the exception of lifeline low-income seniors, that receives direct benefits from lighting and landscaping improvements covered under the assessment.

Landscaping improvements covered under the assessment district include repair, removal, replacement, cultivation, irrigation, maintenance of landscape, cleaning of removal of debris or graffiti, and grading or installation of curbs, gutters, drainage, and other actions related to landscape improvements. Many public benefits are associated with well-maintained landscaping. Landscaping in public right-of-ways strengthen a sense of community and pride. Shrubs and trees can also reduce noise and air pollution while improving the aesthetic appeal of the area.

The majority of the 2,600 street lights within the Lighting and Landscape District are owned by either the City or Southern California Edison Company. The City pays energy costs associated with all streetlights in

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public rights-of-way. The revenue collected from the assessment district funds part of the utility and maintenance bills for street lights.\(^2\) New development projects are required to provide street lights in accordance with adopted standards.\(^3\)

**Energy, Utilities, and Telecommunications**

We rely upon energy utilities and telecommunications for carrying out most of our day-to-day activities. Natural gas and electricity provide heat and light, and power our appliances. Through telephone lines, fiber optic cables, and the airwaves, we connect with each other for business, for school, and just to keep in touch with our friends and neighbors.

**Energy Utilities**

Claremont is serviced by Southern California Gas Company and Southern California Edison Company for natural gas and electricity, respectively. Additionally, hydroelectric generators at the Miramar Water and Hydroelectric Facility provide power to operate the facility, and surplus power is sold at a wholesale rate.\(^4\)

**Telecommunications and Computers**

Telecommunications is the communication of information over a distance. This covers many media and technologies, including radio, fiber optics, television, telephone, data communication, and computer networking. The advancement of telecommunications has changed dramatically with the use of the Internet, wireless networking, portable computers, cell phones, global positioning systems (GPS), and other technological advancements. Increasingly, campuses, business complexes, hotels, and coffee houses offer wireless connections. In the years to come, technology will continue to advance and the nature of telecommunications will continue to evolve.

A majority of Claremont residents (77 percent in 2002) own computers and have Internet access. The quality of telecommunication services varies throughout the community, and it is important that the City work with service providers to ensure quality service is available to all residents and businesses. Claremont recognizes the efficiency and benefits that telecommunication brings to the community, and encourages policies that promote access to a wide variety of technology and telecommunications regardless of a person’s income, location, or education level. The City supports the use of continually evolving

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telecommunications and technology to enhance businesses and the lives of Claremont residents.

The City's Community Technology Task Force has adopted a Community Telecommunications Policy and Strategic Plan to assess the community's needs since telecommunications plays a major role in bringing economic, educational, and social benefits to the community. Some of the concerns expressed in the plan are the need for universal access to the Internet for all areas of the City, additional cable channels, a wider range of telecommunication choices, technical performance guarantees, and the interconnection of schools and public buildings. The plan also raises concerns regarding preservation of aesthetics and fair compensation for public rights-of-way while meeting telecommunication needs.

The City supports incentives that promote private service to meet the City's goals regarding technology and telecommunications.

The Aesthetics of Energy Utility and Telecommunications Infrastructure

In general, the utility systems to our homes, businesses, and institutions consist of aboveground, overhead lines. Although operationally safe, overhead utilities can detract from the aesthetic quality of the streetscape. Underground utility lines can minimize public safety issues during storms, rain, and wind by preventing trees from interfering with utility lines and reducing potential fire hazards.

One funding source for undergrounding utilities is Rule 20A Utility Underground Funds, which are rates collected from all those who pay Southern California Edison energy bills within the City. These funds can be used for undergrounding of overhead utility lines in areas with unusually heavy clutter of overhead utility lines, areas that are heavily traveled, areas that are either arterial or major collector roads, or areas where undergrounding can enhance the civic, recreational, or scenic use of the area. The undergrounding of overhead utility wiring on Mills Avenue (north of Foothill Boulevard and south of 210 Freeway) was paid for by Rule 20A funds. Padua Avenue (north of Base Line) was funded by undergrounding fees paid by new development in northeast Claremont.

The City recognizes the benefits to be achieved by requiring all new utilities to be placed underground and to retrofit existing aboveground

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31 Southern California Edison Company.
systems, where possible, in association with new construction. The City will also continue to establish other programs toward these ends.

Pavement and Sidewalks

Maintenance of public rights-of-way promotes pedestrian and motorist mobility. Deteriorated pavement and potholes can jeopardize driving and may lead to accidents or damage to cars. Missing sidewalks or curb cuts restrict pedestrian and handicap access within the City. To facilitate smooth and circulation for motorists, the City coordinates with responsible agencies to maintain and resurface primary, secondary, and local streets as needed. To enhance the pedestrian-friendliness of our streets, damaged or missing public sidewalks are replaced, and curb cuts are provided for wheelchair access.

Refuse Disposal and Recycling

Minimizing the volume of trash that enters landfills conserves resources and protects the environment from the negative aesthetic, soil, and groundwater conditions associated with refuse disposal. As landfill space diminishes, reuse and recycling will become more economical as they reduce demand on non-renewable resources and create jobs in the recycling industry.

The City’s Community Services Department, Sanitation Division manages the collection of waste in Claremont. Curbside refuse collection from residential and commercial districts began in 1955, with collection of recyclable materials initiated in 1982. In November 2005, the City began taking refuse to the transfer station located at the Claremont Corporate Yard. The transfer station is permitted to accept 100 tons of refuse per day. Through a contract with Grand Central Recycling & Transfer Station, Inc., the refuse is then transported from the corporate yard to the Puente Hills Landfill in Whittier. The transfer station operation at the corporate yard reduces the number of staff hours needed for delivery of refuse, and saves on vehicle maintenance expenses and fuel costs. These savings may be applied to expanding the City’s recycling program.

To reduce costs associated with waste collection and storage, and to comply with the state requirements to reduce landfill waste, the City has continuously looked for and implemented programs to minimize the generation of trash. In 2002, the California Integrated Waste Management Board (CIWMB) recognized that the City achieved a 55 percent diversion rate, which is well above the minimum requirement of 50 percent mandated by state regulations. The success has been attributed to City programs that offer:

- Curbside commingled recycling
- Curbside green waste recycling
- Waste motor oil collection
- Waste motor oil and commingled recycling drop off
- Sharp objects/needles medical recycling
- Electronic appliance recycling
- Commercial bin recycling
- Construction and demolition waste recycling
- Bulk-item materials collection

Success at the local level can be supplemented by programs that aim at the sources of waste, primarily goods producers and packagers, and by having City government practices serve as a model for the purchasing and recycling habits of Claremont's residents, businesses, and institutions.

Human Services and Community Facilities Goals and Policies

These goals and policies aim to maintain and improve the quality of life and to meet the human service needs of all Claremont residents.

Community Facilities

Claremont will continue to provide the high-quality community facilities that residents enjoy. Long-term efforts will focus on pursuing the strategies outlined in the *Final Report of the Public Facilities Needs Assessment Task Force* and implementing the following goals and policies.

<table>
<thead>
<tr>
<th>Goal 7-1: Provide state-of-the-art community facilities that adequately support existing programs, can accommodate future needs, and are accessible to all members of the community, especially the disabled, youth, and seniors.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy 7-1.1</td>
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<td>Policy 7-1.2</td>
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<td>Policy 7-1.3</td>
</tr>
</tbody>
</table>
Policy 7-1.4 Locate community facilities equitably so that they are accessible to all members of the community, and that they serve populations of the greatest needs by removing physical, financial, or language barriers.

Policy 7-1.5 Provide facility recommendations as outlined in the Public Facilities Needs Assessment 1996, and in future Public Facilities Needs Assessments, such as lighted sports fields, a gymnasium, library facilities, an adult day care center, more neighborhood centers, performing arts/community theater, museum with cultural center, and an art exhibition center, as funding becomes available. Schedule joint meetings of the Human Services Commission and Community Services Commission to review assessment recommendations.

Policy 7-1.6 Continue to work with other agencies to keep the Public Library and Post Office in Claremont's downtown civic center.

Policy 7-1.7 Maintain operation hours of community facilities (i.e., Hughes Community Center, etc.) beyond daytime business hours.

Policy 7-1.8 Provide a new or expanded/improved Police facility that meets the needs of the community.

Human Services

As our community needs change over time, we will assure that Claremont's human services programs respond to those needs. Our community partners will continue to represent a significant resource to residents, and we will work with them to recognize and celebrate diversity in the community.

Goal 7-2 Promote a social environment in Claremont that enhances the dignity of the individual and improves the quality of life.

Policy 7-2.1 Provide programs that will increase awareness of ethnic and cultural identification and expression.

Policy 7-2.2 Foster neighborhood associations, recognizing that they will vary in structure and may have dissimilar goals from each other. Encourage residents to join together according to natural or perceived neighborhood boundaries which may change over time.
<table>
<thead>
<tr>
<th>Policy 7-2.3</th>
<th>Assess and improve the efficacy of drug and alcohol abuse programs within Claremont.</th>
</tr>
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<tbody>
<tr>
<td>Policy 7-2.4</td>
<td>Actively promote programs and services that foster an inclusive, multi-generational, and economically and ethnically diverse city.</td>
</tr>
<tr>
<td>Policy 7-2.5</td>
<td>Seek to collaborate with other public entities, community-based agencies, and public and private schools and colleges in the community to develop City programs aimed at celebrating and supporting needs of a diverse population.</td>
</tr>
<tr>
<td>Policy 7-2.6</td>
<td>Encourage citizen input and utilize demographic data, partnerships, volunteers, and existing resources to meet human service needs.</td>
</tr>
<tr>
<td>Policy 7-2.7</td>
<td>Integrate activities for the various segments of the community. For example, provide programs that facilitate intergenerational activities between seniors and youth.</td>
</tr>
<tr>
<td>Policy 7-2.8</td>
<td>Continue to implement the goals, actions, and recommendations identified in the Youth Master Plan and Senior Master Plan.</td>
</tr>
<tr>
<td>Policy 7-2.9</td>
<td>Encourage the operation of a transportation system that provides access to social services at a reasonable cost.</td>
</tr>
<tr>
<td>Policy 7-2.10</td>
<td>Encourage improved public understanding of the unique needs and capabilities of members of special populations such as the disabled, the elderly, the non-English speaking, and the low-income.</td>
</tr>
<tr>
<td>Policy 7-2.11</td>
<td>Advertise and publicize services and programs through a centralized information and referral system that is accessible to persons of all ages, income levels, and abilities.</td>
</tr>
<tr>
<td>Policy 7-2.12</td>
<td>Provide volunteer programs for all ages.</td>
</tr>
</tbody>
</table>

**Goal 7-3**

Maintain a cooperative and coordinated public and private sector social planning and service delivery process that is responsive to the needs of Claremont residents, and makes best use of the available resources.
Policy 7.3.1 Continue to work with internal and external agencies and the private sector to meet program and facility needs of the Claremont community (including joint-use partnerships).

Policy 7.3.2 Develop a comprehensive information pool which will identify the needs of residents, and the existence and efficacy of resources to meet them.

Policy 7.3.3 Identify innovative funding and development opportunities to support and sustain a responsive human services network.

Policy 7.3.4 Continue to use schools for community and neighborhood programs and services.

Recreational Services

Recreation and leisure activities provide relief from stress for all community members. Whether these activities are passive or active, the City will continue to provide a range of programs that promote community interaction, entertainment, and health for individuals and the community as a whole.

Goal 7.4 Provide a diverse range of recreation services, programs, and activities that respond to the present and future needs of all Claremont residents.

Policy 7.4.1 Provide recreation services, programs, activities, and opportunities that are responsive to the changing needs and interests of the community.

Policy 7.4.2 Encourage the development of health and wellness, fitness, and/or other recreation programs and activities within private and public work environments.

Policy 7.4.3 Partner with other public agencies, non-profit, and public and private organizations to develop health, wellness, and recreation programs, services, and actions to meet the needs of the community.

Policy 7.4.4 Provide similar or equal attention to the development of facilities for passive, non-organized activities as is given to organized recreation and sports.

Policy 7.4.5 Provide similar or equal facilities for boys and girls sports.
Policy 7-4.6 Work to provide transportation to parks and recreation facilities to serve the population which specific parks are targeted to serve.

Policy 7-4.7 Balance and prioritize parks and facilities construction considering the City’s limited operational and maintenance funds.

Policy 7-4.8 Build and maintain parks and community facilities in a manner that is environmentally responsible.

Policy 7-4.9 Maximize use of available facilities through careful scheduling.

Policy 7-4.10 Work with organized sports groups so casual use of parks by community members is not adversely affected.

Policy 7-4.11 Facilitate the evening use of park facilities for outdoor recreation activities. Where outdoor lighting is provided, promote the use of lighting designed to be sensitive to uses surrounding the park.

Youth and Family Services

The goals and policies section for youth and family services resonate with the vision stated in the Claremont Youth Master Plan. Implementation of the following policies will ensure community services that strengthen and meet the needs of Claremont’s youth and families.

Goal 7-5 Support and promote programs that strengthen the youth and family network.

Policy 7-5.1 Initiate and support programs that offer constructive and meaningful activities for all youth.

Policy 7-5.2 Promote a full range of quality child-care services, located throughout the community, which support and strengthen the family while meeting the development and social needs of children.

Policy 7-5.3 Provide the City’s youth with information services which are staffed and run by young people.

Policy 7-5.4 Involve youth in planning and implementing those programs that affect their lives, and that help develop their leadership, decision-making, and life skills.

Policy 7-5.5 Maintain varied alternative transportation modes and routes to schools and centers for youth.
Policy 7-5.6 Review and update the Youth Master Plan as needed to address the changing needs of the youth in the community.

Senior Services

Our senior residents represent a valuable community resource. The support we provide to seniors allows them to participate in programs that support and build our youth, culture, and governance. The City will continue to implement the Senior Master Plan, which strives to improve and fill gaps in senior services, enrich quality of life, support services that recognize various needs of seniors, and provide timely information on senior resources.

Goal 7-6 Ensure integration and participation of seniors in mainstream community life through accessible social services.

Policy 7-6.1 Facilitate the provision of multi-level adult day care services for persons with health, physical, and/or cognitive impairments.

Policy 7-6.2 Provide a comprehensive senior program that meets basic needs such as nutrition and healthcare, and provides supportive services such as volunteer opportunities, outreach, legal advice, advocacy, and case management.

Policy 7-6.3 Provide opportunities for Claremont's senior residents to offer mentorship to our youth, and to organize and participate in community events.

Policy 7-6.4 Review and update the Senior Master Plan as needed to address the changing needs of seniors in the community.

Policy 7-6.5 Explore opportunities to expand programs at Blaisdell Senior Center to meet the changing needs of the community.

Cultural Arts and Activities

Arts and culture enhance our sense of community; they are sources of value and delight in our individual and communal lives. The City will continue to detail strategies, and define programs and activities consistent with the following goals and policies.
Goal 7-7  Maintain Claremont as a recognized center for arts and culture.

Policy 7-7.1 Support programs that promote a full range of cultural activities and their appreciation among all age groups, all levels of education, and cultural background, and that provide enhanced opportunities for personal participation.

Policy 7-7.2 Acknowledge and support Claremont's heritage, and strengthen local identity through cultural arts programs and resources.

Policy 7-7.3 Build community identity through events that focus on local art, music, and history.

Policy 7-7.4 Encourage non-exclusive, cross-generational cultural activities and resources that are accessible to people of all ages and backgrounds.

Policy 7-7.5 Provide additional space for cultural activities in well-located, adaptable venues that are easily accessible to all community members, including flexible use of venues through partnership with City departments, cultural arts organizations, and The Claremont Colleges.

Policy 7-7.6 Seek involvement of the Claremont Chamber of Commerce and local businesses in event planning through business-sponsored events.

Policy 7-7.7 Develop and support cultural activities that celebrate diverse cultures.

Goal 7-8  Preserve and respect important representations of our heritage and the contributions made by the earliest area residents.

Policy 7-8.1 Identify and preserve historic and archaeological sites and their environmental setting, and restore resources where such action will respect the sites and the people who used them, and will enhance appreciation and understanding.

Padua Hills Theatre

The goal for Padua Hills Theatre echoes the community's desire to bring back the theatre as a vibrant center of performing arts and to
celebrate Claremont's Mexican-American cultural history and the rich cultural diversity of California today.

**Goal 7-9** Reestablish the Padua Hills Theatre Complex as a destination and vital element in the cultural fabric of the community and of the Southern California region.

**Policy 7-9.1** Restore and renovate the Padua Hills Theatre complex into a lively, active facility that honors the theatre's historic and cultural heritage.

**Policy 7-9.2** Preserve the architectural integrity, the sense of history, and the original character of the buildings while making needed improvements, with a commitment to provide access for the disabled.

**Policy 7-9.3** Develop the Padua Hills Theatre Complex as a public performing arts/community theater, retreat center, and possibly a new museum of Claremont artists.

**Life-long Learning Opportunities**

With a superior school district, continuing education programs, and the presence of The Claremont Colleges, Claremont is unique in its ability to offer life-long opportunities that enrich the lives of all citizens regardless of their educational status. The City will continue to promote education as an avenue towards each individual's personal fulfillment, financial stability, and involvement in civic affairs.

**Goal 7-10** Improve access of all Claremont residents to high-quality education and life-long learning opportunities that satisfy each individual's needs, desires, and potential.

**Policy 7-10.1** Promote and support the quality K-12 public education system by working closely with the Claremont Unified School District to determine and meet community needs for public education and related activities.

**Policy 7-10.2** Maintain life-long learning opportunities through the City's special interest programs offered at the City and Claremont Adult School.

**Policy 7-10.3** Explore opportunities and programs to expand access of Claremont residents, the business community, and educational institutions to state-of-the-art telecommunications.
**Policy 7-10.4** Continue to partner with parents, families, and the community to educate all students, to encourage students to achieve their fullest potential, and to prepare students to be responsible, contributing citizens.

**Policy 7-10.5** Strive to provide equal access to educational and informational resources.

**Policy 7-10.6** Work with private and public community service organizations to coordinate educational and community services including child care, English translation, after-school programs, and recreational activities.

**Policy 7-10.7** Look for continuing opportunities to partner with The Claremont Colleges in education programs that benefit the Claremont community.

### Library Services

To ensure the highest-quality library services to Claremont residents, the community will continue to press for improvements to the level of library services and resources to the library, and will supplement resources as funds allow.

**Goal 7-11** Provide high-quality library resources to meet the educational, cultural, civic, business, and life-long learning needs of all residents.

**Policy 7-11.1** Continue the innovative partnership with the county library and Friends of the Claremont Library to improve the quality of library services in Claremont.

**Policy 7-11.2** Continue to work closely with the Friends of the Claremont Library and the Claremont Unified School District to connect the Claremont Library to the greater community and to enhance services.

**Policy 7-11.3** Encourage Los Angeles County to develop programs and services for adults, children, and new readers that meet future needs.

**Goal 7-12** Continue to improve the local library as a community-oriented facility that provides knowledgeable, service-oriented staff and offers access to information, books, and other materials in a variety of formats that use emerging technology.
Policy 7-12.1 Continue to provide funding and in-kind support to enhance library hours, staffing, and programming at the library.

Policy 7-12.2 Establish and maintain a budget for maintenance and enhancing a collection of various media.

Policy 7-12.3 Work with library staff and Friends of the Claremont Library to assess, select, organize, and maintain collections of materials, programs, and information sources of value to and desired by the community.

Policy 7-12.4 Work to maintain technological services that meet the needs of residents, as well as reader advisory, reference, and referral services responsive to user needs.

Policy 7-12.5 Achieve and maintain a state-of-the-art children's section.

Policy 7-12.6 House the library in an attractive facility where residents of all ages gather.

Policy 7-12.7 Continue to explore funding opportunities to expand alternative library facilities and enhancements, including special features beyond basic library features.

Infrastructure

These goals and policies provide for proper maintenance and development of infrastructure that meets the needs of a mature city. The City of Claremont will ensure quality water service, administer proper wastewater disposal, provide and maintain adequate street lights and traffic safety controls, ensure affordable and flexible sanitation and recycling plans, and be a leader in sustainable practices related to energy use and solid waste management. The City provides these services by researching and providing reasonably priced and efficient methods, while preserving aesthetic quality and minimizing negative impacts to the community.

Goal 7-13: Promote affordable and quality water service capable of adequately meeting normal and emergency water demands to all areas in the City.

Policy 7-13.1 Study alternatives for maintaining affordable water rates.
Policy 7-13.2 Advocate regular evaluation of the entire water supply and distribution system to ensure its continued adequacy, reliability, and safety.

**Goal 7-14:** Maintain a wastewater system adequate to protect the health and safety of all Claremont residents, businesses, and institutions.

Policy 7-14.1 Clean, evaluate, and document the wastewater disposal system routinely to ensure its adequacy to meet changes in demand and changes in types of waste.

Policy 7-14.2 Require that all new development or expansion of existing facilities bears the cost of expanding the wastewater disposal system to handle the increased loads which they are expected to generate.

**Goal 7-15:** Maintain street lighting and landscaping to enhance public safety and facilitate circulation for pedestrians and motorists.

Policy 7-15.1 Facilitate requests for street lighting and landscaping within the provisions contained in the City's street light policy.

Policy 7-15.2 Investigate the feasibility of using solar (photovoltaic) street lights instead of conventional street lights that are powered by electricity in an effort to conserve energy.

**Goal 7-16:** Advocate for quality universal access to established and emerging telecommunications services for all households, institutions, and businesses within the City limits.

Policy 7-16.1 Facilitate the provision and enhancement of telecommunications services in all geographic areas of the City.

Policy 7-16.2 Work with service providers in establishing enforceable technical and customer service standards so that all Claremont residents, businesses, and institutions in all areas of the City can be assured of receiving the highest level of telecommunications services, and have a full range of options for cellular and internet services.

Policy 7-16.3 Work with The Claremont Colleges to coordinate telecommunications infrastructure that enhances the community's life-long learning opportunities.
Policy 7-16.4 Manage the public right-of-way to ensure maximum productivity and best public use, and ensure payment of fair and adequate compensation, in the form of franchise fees, money and/or services, for use of public rights-of-way.

Policy 7-16.5 Strive to keep Claremont on the leading edge in the deployment of advanced telecommunications services and technology. Explore the costs/benefits of establishing a program to make the entire City wireless.

Policy 7-16.6 Support regulations that preserve local authority over telecommunication matters which have local impact.

Policy 7-16.7 Work with telecommunication providers to facilitate as wide a range of choices as possible in technologies used, services offered, service providers, and fees charged.

Policy 7-16.8 Promote flexibility of technology and telecommunications service options and delivery mechanisms to reflect the needs of individual users.

Policy 7-16.9 Facilitate access to high speed, broad band internet and wifi technology throughout the community.

Goal 7-17: Enhance the delivery of local government services, including public education, by employing new technology.

Policy 7-17.1 Use telecommunications to enhance the performance of internal City operation and the delivery of public services.

Policy 7-17.2 Maintain and enhance the City's system of keeping City files and records through the use of new technology.

Policy 7-17.3 Continue to provide online information on the City's website regarding upcoming events, public hearings and meetings, municipal services, city news, and other important civic information.

Goal 7-18: Preserve community aesthetics while providing for utility needs.

Policy 7-18.1 Continue to manage the location and design of above-ground telecommunication structures to reflect the community's aesthetic sense, and require alternative site analysis to demonstrate that proposed height.
design, and location are necessary, and that visual impacts are minimized to the greatest extent practical.

Policy 7-18.2 Continue to require the placement of utilities underground with new development.

Policy 7-18.3 Strengthen requirements for underground utilities in older sections of the City as part of redevelopment and remodeling projects to address public safety issues and to improve the aesthetic quality of streets.

**Goal 7-19:** Support the provision of reliable, quality energy services to all in Claremont.

Policy 7-19.1 Cooperate with energy service providers in their long-range planning efforts.

Policy 7-19.2 Support the development of private sources of sustainable, environmentally friendly energy supplies, provided such are consistent with City aesthetic goals.

Policy 7-19.3 Encourage the use of solar energy systems in homes and commercial businesses as a form of renewable and sustainable energy.

**Goal 7-20:** Increase the availability of reclaimed water resources in Claremont

Policy 7-20.1 Support the efforts of the Sanitation Districts of Los Angeles County and other agencies to provide reclaimed water infrastructure throughout the region.

Policy 7-20.2 Work with Three Valley's Municipal Water District to explore recycled water opportunities within Claremont.

**Goal 7-21:** Provide maintenance, replacement, and resurfacing of pavement and sidewalks to facilitate accessible surfaces for all members of the community.

Policy 7-21.1 Continue to keep City streets well maintained and resurfaced according to an established timeframe.

Policy 7-21.2 Demand that Caltrans maintain and enhance pavement surfaces for streets and sidewalks under its jurisdiction.

Policy 7-21.3 Continue to maintain and repair sidewalks pursuant to City standards.
<table>
<thead>
<tr>
<th>Policy 7-21.4</th>
<th>Continue to explore utilization of permeable pavement and use of rubberized sidewalk replacement as technology in these materials evolves.</th>
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<tbody>
<tr>
<td><strong>Goal 7-22:</strong> Minimize the volume of solid waste that enters regional landfills.</td>
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<tr>
<td>Policy 7-22.1</td>
<td>Encourage additional recycling in all sectors of the community.</td>
</tr>
<tr>
<td>Policy 7-22.2</td>
<td>Encourage the recycling of construction and demolition materials in an effort to divert these items from entering landfills.</td>
</tr>
<tr>
<td>Policy 7-22.3</td>
<td>Continue to provide and improve flexible fees and schedules for solid waste collection and recycling programs.</td>
</tr>
<tr>
<td>Policy 7-22.4</td>
<td>Have City government serve as a role model to businesses and institutions regarding purchasing decisions that minimize the generation of solid waste.</td>
</tr>
<tr>
<td>Policy 7-22.5</td>
<td>Continue to educate the community regarding the benefits of solid waste diversion and recycling, and maintain programs that make it easy for all Claremonters to work toward City waste reduction objectives.</td>
</tr>
<tr>
<td>Policy 7-22.6</td>
<td>Meet or exceed the state mandates regarding the diversion of refuse from landfills.</td>
</tr>
<tr>
<td><strong>Goal 7-23:</strong> Preserve and enhance Oak Park Cemetery and promote the cemetery as a valuable asset to the community.</td>
<td></td>
</tr>
<tr>
<td>Policy 7-23.1</td>
<td>Continue to provide cemetery services to residents and other members of the public.</td>
</tr>
<tr>
<td>Policy 7-23.2</td>
<td>Collaborate with the Friends of Oak Park Cemetery in promoting the cemetery, educating the public on the history of the cemetery, and planning new cemetery improvements.</td>
</tr>
<tr>
<td>Policy 7-23.3</td>
<td>Plan for expansion of cemetery that includes the nine acres north of the existing cemetery.</td>
</tr>
<tr>
<td>Policy 7-23.4</td>
<td>Continue to manage and care for trees and other cemetery landscaping pursuant to approved City standards and procedures.</td>
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</tbody>
</table>